

Rackheath Primary School Newsletter



Friday 7th June 2023

It has been a busy first week back in school ahead of what is always a super busy half term!

Part of this week we have been thinking about the bravery of men and women from this and other countries 80 years ago on D-Day, 6th June 1944. An event and date we should never forget.

Sports Week Information

The week of 17th June is sports week which I'm sure will be very exciting! We have sporting events taking place over three days starting on Monday details below:

Monday 17th June – Fun Sports Day (9:15am - 11:45am) - All children from Reception to Year 6 will compete in teams in a fun sports event. Parents can stay at school from the start of the day and then follow their children round, cheer them on and join in too!

Tuesday 18th June – Reception Sports Day (10:30am - 11:30am) - Our youngest children will compete in a special sports day with the leavers from the Bombers. Those leavers in the Bombers on Tuesday will be brought over by the staff, while any other leavers not in on the Tuesday can come with their parents. Parents to arrive from 10.20am.

Wednesday 19th June - Key Stage 2 Sports Day (9:15am - 11:45am) - Year 3 to 6 will compete in a series of races in the morning. Parents to arrive from 9:00am.

Wednesday 19th June – Key Stage 1 Sports Day (1:30pm - 3:00pm) - Year 1 and 2 will compete in a series of races in the afternoon. Parents can arrive from 1:15pm.

Information on Sports Day Kit:

- On the days the children are taking part in sports days they should come into school in their PE kit in their house colour and can wear it all day.
- This means that on Monday all the children will wear their PE kit to school for fun sports. Reception will wear PE kit on Tuesday and all the children from Year 1 to 6 will need to wear their PE kit on Wednesday.
- Please ensure children bring plenty to drink and have sun cream and a hat.
- Should the British weather intervene in any way we will let you know the reserve date as soon as possible. Thursday 20th and Friday 21st are the scheduled reserve dates.

Other information for parents

- You can take photographs but please do not post any to social media unless the photo is just of your child as not all parents want pictures of their children on social media. This could be down to personal preference or there could be a reason linked to safeguarding why a parent would not want their picture posted on social media. For example, where a child's location needs to be protected.
- Spectators will have seats set out for them on the opposite side of the track to the children. Parents and other spectators should stay sat on the other side of the track to the children.
- Parents needing shade can bring umbrellas and use them or set up a pop-up gazebo as long as you aren't obstructing the view of others.



Passport Day

We have decided to move Passport Day to Tuesday 2nd July. More information will be sent out soon.

Cluster Cricket

On Wednesday we took part in the cluster cricket held at the lovely home of A&B Wanderers. We had two teams taking part and both teams played 4 games of Kwik Cricket during the day. Team 1 was a Year 6 team. They started very well beating Horning and Coltishall 2. In their third game the team played against Salhouse knowing that whichever team won would be in the final. In a very close game Salhouse just had the edge and won by 12 runs meaning that the team came second in the group.

At the same time Team 2 were also playing. This team was mainly made up of Year 5 children. Although they played well the team lost their first 2 games before beating Neatishead and finishing third in their group. To finish the day the Year 6 team played Tunstead who had come second in the other group and the Year 5 team played Coltishall 2. At the end of 2 good games the Year 5 team won and the Year 6 team lost. Meaning that both sides won 2 of their 4 games.

As usual it was a lovely day with some excellent batting, bowling and fielding on display. Thanks to Mr Palmer and Ms Holmes and to our spectators.

Rackheath 1 – Alex (captain) Holly, Harlow, Nola, Josh, Finlay, Freddie, Austin and George.

Rackheath 2 – Freddie and Ellis (captains) Isabel, Lacey, Kian, Ethan, Maxwell and Harlan



Kidz Fit Olympic and Paralympic Day

On Monday all the children are taking part in an exciting Olympic themed session of sport run by Kidz Fit. Thanks to Mrs Pallant for organizing this.



Year 2 Class Assembly

On Thursday Year 2 put on a super assembly for their parents and the school. The children proudly shared their work including some super poems and some lovely paper weaving. They also shared their hopes for their future careers. Well done Year 2 children and the staff team!

Next Thursday, 13th June, it is Reception's class assembly.



New Parent Meeting

We have sent out letters to the parents of our Reception Intake for September 2024. Our meeting for new parents is next week on Tuesday 11th June at 6:30pm. Following that we will have other transition events, the dates of which we will share on June 11th.

Euro 2024

In preparation for The European Football championships which start on the 14th June we held a draw in assembly this week. Each class have 3 countries to follow:

- Bombers – Netherlands, Serbia and Hungary
- Reception – Germany, Poland and Romania
- Year 1 – France, Turkey and Albania
- Year 2 – Italy, Ukraine and Scotland
- Year 3 – England, Denmark and Austria
- Year 4 – Spain, Croatia and Slovenia
- Year 5 – Portugal, Switzerland and Georgia
- Year 6 – Belgium, Czech Republic and Slovakia



Wellbeing with Mrs Cookson

I hope you all had a lovely half term break. The weather felt more like November than May, so I'm keeping my fingers crossed and sun cream at the ready that better weather is just around the corner.

In my last newsletter entry, I talked about the wellbeing hack of listening out for birdsong and looking for signs of nature if it's too noisy to hear the calming effect of birdsong. Here's the reason why: it's all about fractals!

Fractals are the patterns in nature that we evolved with, and what we are biologically used to seeing. Examples are trees, leaves, sea shells, peacock feathers, pineapples and clouds. When we look at fractals (basically a never-ending repeating pattern) our eyes move in a particular pattern which can help to seriously reduce our stress levels. This helps to explain why a walk in the woods or sitting by the sea watching the waves can promote a feeling of calm.

I think this is another good reason to escape the straight lines and right angles of where we live and work in favour of spending some quality time with Mother Nature.

Best wishes to you all, Claire Cookson

For more information about our school wellbeing service, please follow this link:

<https://padlet.com/ccookson6nrf/wellbeing>





Bombers

Hello all. Another week has whizzed by and has been extremely busy as usual. The children have been busy making cards for a 'special person' and exploring 'Stamping' activities and looking at the letters in their name. There has been lots of water play and construction outdoors and we have been looking at our letter 'Cc' with cats, crocodiles, cow and caterpillar. There have been many makeovers in the hairdressers and lots of stories enjoyed in the book corner. Next week we will focus on group games and our letter will be 'Kk'. Happy weekend to all.

Reception

What a fantastic first week back in Reception class! To link with our lifecycle work last term, we have explored minibeasts this week as the children have shown a huge interest in this in previous topics. They have shown a great vocabulary when discussing the creatures and we've learned lots of new names and body parts e.g., pincers and antennae. The children have studied bug hotels and designed their own – next week we hope some will be built in our wild area. The week kicked off with a favourite story: Superworm! By Julia Donaldson.

In phonics, we have revisited the 'ir' (bird) and 'air' (hair) sounds and practised our red words lots. In maths, we have used a variety of different resources, e.g., moshi monsters and dominoes to generate our own addition and subtraction number sentences.

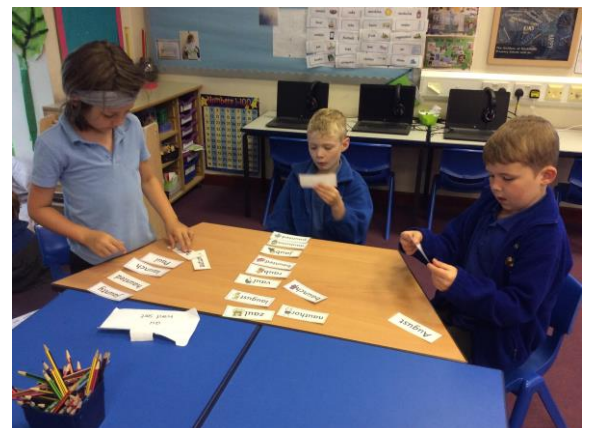
Next week we are looking forward to sharing our learning with you in our class assembly on Thursday at 2.40pm.



Year 1

In Year 1 this week, we have been talking about people who help us. We looked at different people who can help with different problems (e.g., a doctor can help if we are ill). We discussed how to contact emergency services by phoning 999 but *only* in an emergency. This tied in with our Healthy Me Topic and our RSHE work.

We started a new book in English, Clem and Crab. We looked at the setting and made predictions about what the 'flash of orange' might be before we knew the title! We found out more about crabs and made our own fact files about them.



In Maths, we completed a challenge booklet to see how much we could remember about all our maths work this year! We did very well! We then looked at and practised our Times Tables target.

Remember, Phonics Screening is next week so please keep practising the sounds and words at home. We have been practising all our sounds this week and reading lots of real and alien words. Our reading has really improved!

We started practising for Sports Day this week. We hope you can come and join us in two weeks.

Year 2

This has been a busy week with lots of great fun too. The highlight of our week has been our assembly yesterday. Miss Knight worked incredibly hard with the children to plan, co-ordinate and rehearse their assembly. In the assembly the children performed one of their favourite Michael Rosen poems with actions, shared some poems they had written, shared their art and science learning, ending with a 5 Times Table song. They all performed fantastically.



As well as planning and rehearsing the assembly this week the children have enjoyed a PE lesson with Mr Palmer, continued their learning about time in maths, wrote some poems of their own and have had a guided reading session.



Some of the children have also had additional phonic sessions as they will need to retake the phonic screening test next week.

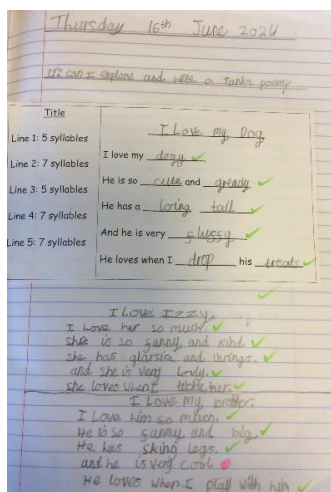
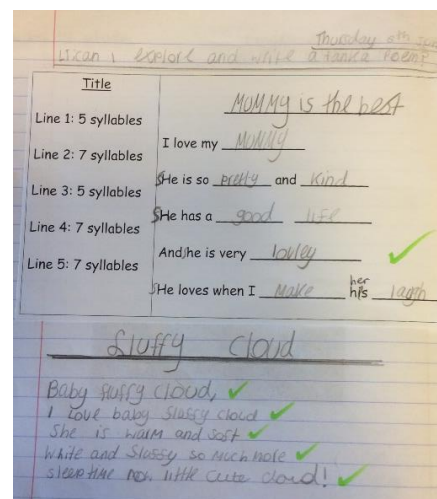
Next week the children have pedestrian training in groups on Tuesday. We will focus the learning in class on road safety that day too.

Year 3

Our final half term is underway; what a busy one it is going to be!

In English, we have started a unit where we will be studying different forms of poetry. This week we have analysed and written our own Haiku and Tanka poems. Both originate from Japan, focus on syllable patterns and are usually based on nature imagery. The children were given an opportunity to close their eyes to help them form a vivid picture in their head as I read some poems to them which they really enjoyed. Our final poems will be going on display in the school corridor for everyone to enjoy, so whenever you're next in school make sure to pay a visit to the display board outside our classroom.

In Maths, we have begun geometry. This week the children have developed their knowledge of turns and angles (acute angles, right angles and obtuse angles). We have used 'Simon Says' to keep our learning active and engaging.



In addition to this, we have looked around the classroom to find different angles; we discovered that right angles are the most common – I think the display boards and tables are to blame!

In Art, we experimented sketching with a variety of different pencils from our regular HB writing pencils to 7Bs and 8Bs which are much darker. Whilst sketching, the children experimented using geometric patterns and unusual shapes similar to those found on Ancient Greek vases.

We also begun a Human Geography unit; in our first lesson we looked at different climates and their effect on food production and the agricultural world. Later in the week, the children learnt about the importance of key minerals in supporting healthy bodily function.

Year 4

The church bells have been ringing in Year 4 this week as we had fun rearranging the classroom into a wedding ceremony venue, complete with an aisle and seats for the congregation. This is part of our RSHE lessons learning about rights and responsibilities linked to marriage.

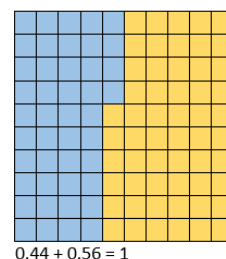


In maths this week we have been doing lots of revision of our timetables, in preparation for the standardized test that the children will be taking next week on either Tuesday, Wednesday or Thursday; any extra practise at home would be fantastic! We have also been learning about time linked to months, weeks, days, hours, minutes and seconds. On Thursday we enjoyed using stopwatches to time ourselves blinking, walking, reading and shrugging.

In English we have completed the planning of our 'warning stories' and have started writing the opening paragraph. In Topic we have been learning all about the 'Trojan Horse' and questioning the historical accuracy of the story.

Year 5

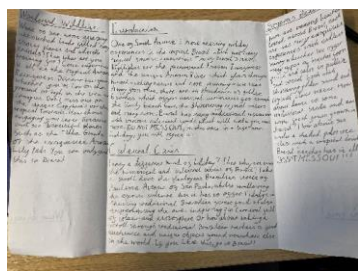
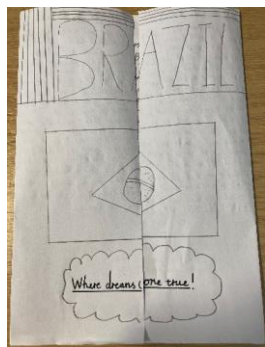
A lovely week back in year 5. In Maths, we have been looking at decimal numbers and how to make 1 using a 100 square to show tenths and hundredths. In the example here, you can see how we had set our work out. We then practised this using money and we pretended to buy items for less than £1 and tried to figure out how much change we would have.



In English, we have finished our persuasive unit linked to writing a brochure about Brazil. We have now started to change this into a booklet.

In science, we have labelled our clay hearts and have started to make a non-fiction booklet about the body to finish off our unit. In computing, we have been editing and changing images to create a postcard linked to our holidays to Brazil.

A big part of this week was our work linked to puberty and what happens to boys as they reach this stage. The class were excellent, had lots of useful knowledge and asked brilliant questions too. Hopefully they came home and spoke to you about this.



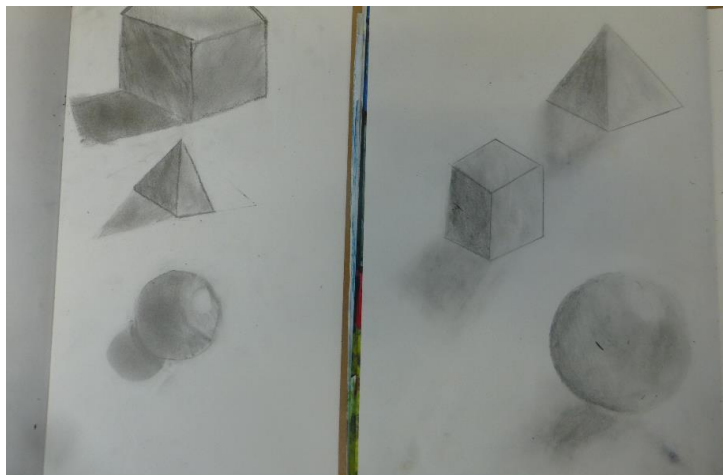
Year 6

As always, it's been a busy week that has flown by! In Maths lessons, we have continued with our Lunar Theme Park project and are close to completing it. As mentioned in the previous newsletter, the project is where the children create their own theme park and then have to use a variety of Maths skills to calculate the important prices, wages, profits and losses.

In English, we moved onto a poetry unit of work, which initially focused on figurative language. Feel free to ask your child what a simile and metaphor is - as well as personification!

After focusing on other foundation subjects during the last couple of half terms, we have continued with French lessons. This week, we learnt the names for clothes and then moved on to learning names for parts of the body.

A lot of the children in class participated in the cluster cricket tournament on Wednesday too - and it was lovely to hear how well they performed and behaved throughout the day. In addition to P.E., we also had an art lesson that focused on drawing (and then shading) 3D objects as per example.



Just a reminder that from next week, **there will be no P.E. lessons on a Monday**. This is because they have their swimming lesson on a Thursday afternoon and then P.E. with Mr Palmer on a Friday.

Finally, I have sent home a letter regarding this year's camp out. Please return the slips as soon as you can, as this will be very helpful for us when organising the tents for the night!

Read at Home for a Star

Reading Bear will spend time with:

Year 2 who had **16 out of 26** and
Year 6 who had **31 out of 32**

of their children read to their family at least 3 times at home this week!

Year 4 had

97%

attendance before half term.

Attendance Bear will spend next week back with them!!

Attendance Bear

Star, Angel and Diamond Certificate Winners – Well done to the following children who got their certificates in assembly today.

	STARS, ANGELS AND DIAMONDS
Reception	Joshua, Jace, Freya
Year 1	Zachery, Alexa, Aminah
Year 2	Sonny, Kory, All of Year 2
Year 3	Eden, Bonnie, All of Year 3
Year 4	Bonnie, Hugo, Aria
Year 5	Ricki, Jack, Mya
Year 6	Reid, Harlow, Tallulah

I hope you all have a lovely weekend.

Best wishes

Chris Ashman